

BEST PRACTICE- 2

LEARN FROM ME

THE CONTEXT:-

As has usually been said, “Education is a key to development”. There was a felt need to initiate a programme on Adult literacy for illiterate and obliterate individuals in society the success of which could serve as a small indicator of progress and development of a community and the society as a whole. There was an urgent need for making some efforts towards uplifting the literacy scenario in the state. These young individuals who are underprivileged needed to be empowered with at least the minimum level of literacy

OBJECTIVES OF THE PRACTICE:-

To cultivate in the students the spirit of active involvement in the service to the community To contribute to the cause of Total Literacy Campaign through participation of students in their own localities and To empower the domestic workers and underprivileged sections of the society through literacy

THE PRACTICE:-

“Learn from Me” is a literacy programme where the students are initiated into the concept, need and importance of teaching the illiterate and obliterate adult individuals in their locality and elsewhere. In NSS programme a three month adult Literacy programme carried out by volunteers was made a prerequisite for issuing of certificate A, B, C by the affiliating university. This turned out to be an accelerator for this programme. Students, in consultation with the members of the faculty, identify the illiterate individuals in the various localities where they reside. They begin a dialogue with them stressing on the need for learning to read and write. Once they win over the confidence of the adult learner, suggestions are given to the learner about working out a convenient time schedule for both to meet. Care is taken to see that the student goes to the residence of the learner or the location fixed by her and begins the teaching. The feedback of the students involved in the campaign was heartening. Each student or group of students follow their own methods of teaching stressing on the aptitude of the learner.

Obstacles faced:-

Lack of motivation amongst the learners is the main obstacle reported and strategies by the students taking part in the activity. Time constraint adopted to has been faced by some of the students of the college as the overcome them schedule at the college is heavy and the learners are working for their livelihood. The faculty finds it difficult to monitor the programme on certain occasions due to lack of sufficient time Impact of The programme has made a difference to the lives of the poor and Practice illiterate individuals. Today, a number of illiterate individual can identify all alphabets distinctly, be it in Punjabi or Hindi. They can put their signatures on paper, spell any given word and pronounce it accordingly. These people now read newspapers, identify names of shops, signboards, etc., can manage additions and subtraction and have improved in multiplication. The above improvement also reflects the feelings of the students who are involved in “Learn from me”. In short, this programme proved a rewarding strategy to help combat the problem of illiteracy particularly among the underprivileged individuals in Rupnagar district

RESOURCES REQUIRED:-

This was a community service programme Hence the need for resources was minimum.

Contact details:-

Principal

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